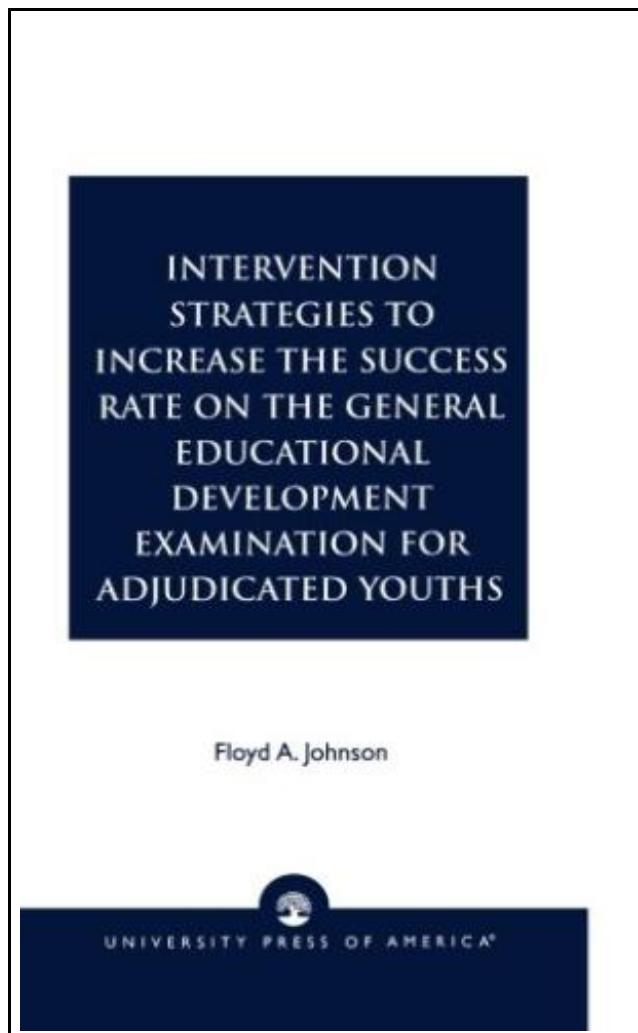


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University Press of America, United States, 2002. Paperback. Condition: New. New. Language: English . Brand New Book. In Intervention Strategies to Increase the Success Rate on the General Educational Development Examination for Adjudicated Youths, Floyd A. Johnson provides a unique model that significantly increases the changes for at-risk and adjudicated youths to earn a GED. The population of this study consists of students who may not have ever completed a standard high school diploma curriculum or a general GED program. Johnson's study outlines unique methods for instructions, expanding instructions, motivating students to learn, improving school and class attendance, and creating a broad base support system which will help facilitate the effectiveness of the total process. This book relates to the educational goals and objectives that are being attempted through the use of standard GED programs for at-risk youths who are confined to juvenile detention centers, group homes, shelter houses, community-based facilities and those participating in adult education programs, night schools or other alternative schools.

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