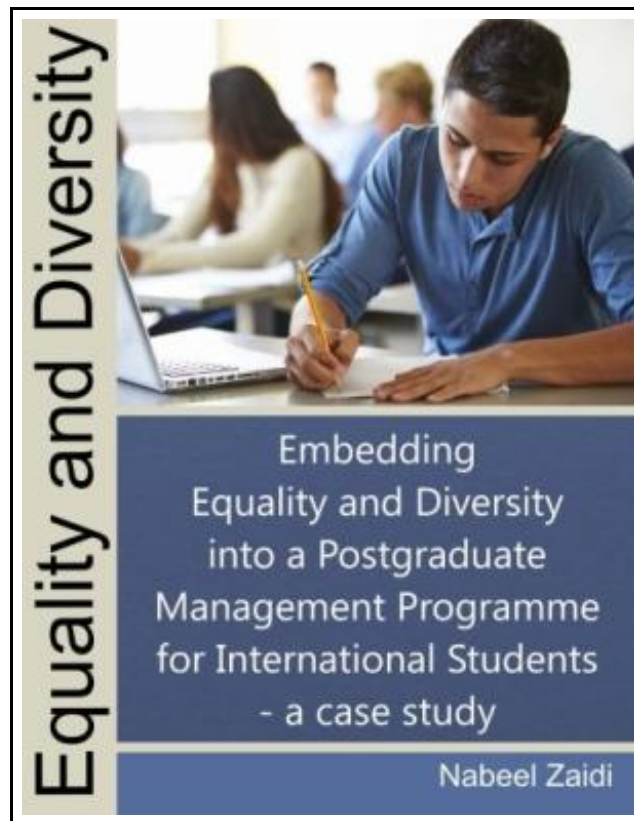


Equality and Diversity: Embedding Equality and Diversity Into a Postgraduate Management Programme



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EQUALITY AND DIVERSITY: EMBEDDING EQUALITY AND DIVERSITY INTO A POSTGRADUATE MANAGEMENT PROGRAMME



Createspace, United States, 2015. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.(black and white print) This publication originally formed part of a Master s degree dissertation completed in 2011 by Nabeel. Research was undertaken over a period of two years at a Further Education college and a small private college where Nabeel delivered a level 7 post-graduate management programme accredited by a leading UK awarding organisation. A range of curriculum-level strategies were deployed by Nabeel and his colleagues in order to embed equality and diversity and reduce barriers to learning for international students undertaking the programme. These had a positive pedagogical and performance-related impact. The findings will be of particular interest to teachers and managers responsible for undergraduate, post-graduate and professional programmes being delivered to international students or to learners whose first language is not English, as well as those considering curriculum-level and progression strategies for business and management programmes at level three and above. The research may also provide useful insight to managers and teachers of other subject areas which are internally assessed. The findings are correct as at February 2011. Minor updates have been made to the case study, as well as selective editing and certain stakeholders have been anonymised for ethical reasons. Although the national landscape may have changed since 2011, the strategies applied remain valid and independent of such context. Research questions considered in this dissertation: 1.What constitutes embedding of Equality and Diversity at curriculum level? 2.What are the likely barriers to student learning / achievement on the PGDMS (Level 7 Management) programme? 3.What elements should be prioritised for embedding at curriculum level in order to improve E D for Blue College PGDMS (Level 7 Management) students?This publication builds on and incorporates the literature review...



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